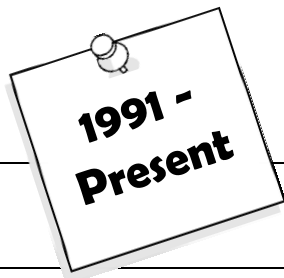


# Modern Era

# STUDY GUIDE

# Review outline

Everything you MUST Know!!!



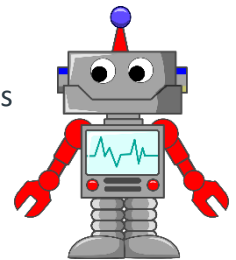
# THE Essential Modern Era Review

## Words To Know

|                  |             |                |                  |
|------------------|-------------|----------------|------------------|
| Ethnic Cleansing | Terrorism   | Global Warming | Global Diffusion |
| Levee            | Outsourcing | Recession      | Coalition        |
| Regime           | Impeached   |                |                  |

## Living in the 21st Century

- Continued innovations in **Robotics** will change the way the world works across many fields from medicine to space travel .**Many industries have adopted the robotic assembly line to increase manufacturing efficiency**



Globalization has led to a “smaller” world. Cultural diffusion is greater as cell phones and satellite technology allow for near instant communication around the world.

- Sports from the US are played in other countries
  - Hobbies & leisure activities from around the globe are blended into American culture
  - Food (like Burger King, McDonalds) are now found all over the World
  - Increased globalism has helped growth in the American economy. With increased investments, quantity, quality, & reduced price of goods, the average American’s standard of living has increased
  - World Wide Web "WWW"*-(Internet) - increased the speed of global communications
- Outsourcing:** American companies send jobs overseas instead of creating jobs for Americans in the US
- Free enterprise** continues to drive competition among corporations--Look at cable networks, cell phone companies, credit card issuers
- Just-In-Time Manufacturing** – strategies used to increase efficiency by making only what is ordered instead of making a lot & storing inventory. Allows for more flexible work & sales environment
- Government shutdowns** – demonstrates lack of cooperation between the executive & legislative branches
  - All the branches **MUST** work together for the government to function properly. Shutdowns happen when the elected officials cannot agree on how to move the country forward politically, economically or socially.

# President William J. Clinton

## 1993-2001



- 1993 - North American Free Trade Agreement (NAFTA) - US, Canada, & Mexico formed a “free trade zone” (reduced or eliminated tariffs between these countries)
- 1993 Clinton elected. He reduced budget deficits by raising taxes
- **1993 - Family Medical Leave Act** – gave workers 12 weeks per year of unpaid family leave for birth of child or illness of a family member.
- *1993 - Brady Bill* passed- imposed a waiting period before people could buy handguns, background check required for gun dealers to sell guns
- **1994 Republican “Contract with America”- Newt Gingrich (Rep. / GA)** program propose 10 changes: lower taxes, welfare reform, anti-crime laws,



balanced budget etc.

- The Bosnian Crisis 1995 - a civil war within former Yugoslavia republic;
  - Serbs (Serbian citizens who were religiously Christians) began “ethnic cleansing”(genocide) of Bosnian Muslims
  - 1995 Dayton Accords- peace plan to end Bosnian civil war.
- 1996 Election: Bill Clinton re-elected President
- **1997 - Kyoto Protocol** – agreement among nations to reduce carbon emissions and decrease pollution
  - US did not agree because of possible negative economic consequences
- **Immigration Trends 1990’s**—Latin America and Asia

### **Clinton Scandals**

**-Clinton impeached for lying about Monica Lewinsky affair but not removed from office.**  
**-Shows that politicians personal lives are being looked at closely all the time**



## 2000 Presidential Election



**George W. Bush**  
**Republican**

**Bush v. Gore** – Supreme Court ruled hand re-counts to cease= Bush was declared winner.

- *This was a pivotal election that depended on the accuracy of voting machines in Florida. The decision for George W. Bush to become President was ultimately determined by the Supreme Court which ended Florida ballot recounts.*



**Al Gore**  
**Democrat**

- Third Party Politics played a role with *Ralph Nader (Green Party)* also running in the election
- Controversial vote of 2000- Gore won 48.4% of popular vote/Bush won 47.9%. ; Neither candidate had 270 electoral votes to win presidency.
- Both men needed the 25 electoral votes of Florida= Florida vote was so close Florida law required a recount of ballots.

## George W. Bush 2001-2009

- **Climate Change/Global Warming**
  - The US started looking into **Renewable Energy** like sunlight, wind, rain, waves and geothermal heat. Better for the environment and less dependence on fossil fuels
- **Hurricane Katrina** – New Orleans 2005. Geographic features like being surrounded by bodies of water and low sea elevation caused storm waters to flood the city after the levees (a hill built to prevent the overflow of a river/water source) broke
  - Human factors – engineering failure of the levee
  - Physical factors – the hurricane wind & storm surge hit at high tide
- Domestic Policies
  - Priority was to cut taxes to jump start the economy
  - No Child Left Behind Act (NCLB) - standardized testing-
  - Bush was in favor of developing **Strategic Defense** (missiles systems that can shoot down enemy nuclear missiles directed toward the US).

## September 11, 2001

- An attack, by the terrorist organization al-Qaeda (led by Osama Bin laden), on the U.S. The terrorists successfully crashed passenger planes into the World Trade Center Towers (NY) and the Pentagon (Washington DC). This attack resulted in the greatest loss of life since Pearl Harbor and forced the U.S. to declare the Global War on Terror.
- Initial response – 10/2001 US launched military operations in Afghanistan to attack and destroy The Taliban (international terrorist org.)& al-Qaeda bases
- **War on Terror in Iraq** – Bush told Americans Saddam Hussein (Iraq) had *Weapons of Mass Destruction* (WMD)-like nuclear weapons- & would use them on the US.
- Office of Homeland Security created
- 2001 Patriot Act- allowed secret government searches of suspected terrorists with one nationwide search warrant; easier to wiretap & track communications
- Critics argue that law violates privacy
  - Patriot Act - purpose is to prevent terrorist acts in the US & the world,
- The Global War on Terror – a U.S.-led war started as a result of 9/11 with the goals:
  - Identify, locate, & defeat terrorists/organizations such as Osama Bin Laden & ISIS
  - lessen the underlying conditions that terrorists seek to exploit
  - Defend U.S. citizens and interests at home and abroad



## Great recession 2008

- Housing market crisis – 2008 = stock market chaos
- Sharp cutbacks in consumer spending
- Loss of business investment
- Unemployment increases – 8 million jobs lost - worst loss since The Great Depression



---

## President Barack Obama

### 2009-2017

- First African American (**minority**) President
- Response to Great recession (see above) - 2009 **Reinvestment and Recovery act** - economic aid package to save & create jobs, temporary relief programs, invest in infrastructure, education, health, & renewable energy & increase consumer spending during the recession
- **Ends War on Terrorism** - 2011 – Death of Osama Bin Laden and end of War in Afghanistan
- December 2014 – normalization with Cuba. Brought an end to the 54 years of hostile relations.

## **President Donald Trump**

### **2017- Present**

- Ran on the platform “Make America Great Again”
  - Election was controversial with rumors of election tampering by Russia
- Promised Americans that he would build a border wall between the U.S. and Mexico. Widely debated!

## **TEKS**

- 11 a-describe U.S. involvement in world affairs, including the end of the Cold War, the Persian Gulf War, the Balkans Crisis, 9/11, and the global War on Terror;
- 11 d-analyze the impact of third parties on presidential elections;
- 11 e- discuss the historical significance of the 2008 presidential election;
- 12 a- analyze the impact of physical and human geographic factors on the settlement of the Great Plains, the Klondike Gold Rush, the Panama Canal, the Dust Bowl, and the levee failure in New Orleans after Hurricane Katrina; and
- 13 a-analyze the causes and effects of changing demographic patterns resulting from migration within the United States, including western expansion, rural to urban, the Great Migration, and the Rust Belt to the Sun Belt;
- 13 b- analyze the causes and effects of changing demographic patterns resulting from legal and illegal immigration to the United States
- 14 a-identify the effects of population growth and distribution on the physical environment;
- 14 b- identify the roles of governmental entities and private citizens in managing the environment such as the establishment of the National Park System, the Environmental Protection Agency (EPA), and the Endangered Species Act; and
- 14 c- understand the effects of governmental actions on individuals, industries, and communities, including the impact on Fifth Amendment property rights.
- 18 a - discuss the role of American entrepreneurs such as Bill Gates, Sam Walton, Estée Lauder, Robert Johnson, Lionel Sosa, and millions of small business entrepreneurs who achieved the American dream; and
- 18 b - identify the impact of international events, multinational corporations, government policies, and individuals on the 21st century economy
- 19 c - describe the effects of political scandals, including Teapot Dome, Watergate, and Bill Clinton's impeachment, on the views of U.S. citizens concerning trust in the federal government and its leaders;
- 19 d- discuss the role of contemporary government legislation in the private and public sectors such as the Community Reinvestment Act of 1977, USA PATRIOT Act of 2001, and the American Recovery and Reinvestment Act of 2009;
- 19 e- evaluate the pros and cons of U.S. participation in international organizations and treaties.
- 20 b- evaluate the impact of relationships among the legislative, executive, and judicial branches of government, including Franklin D. Roosevelt's attempt to increase the number of U.S. Supreme Court justices and the presidential election of 2000.
- 23 c- explain how participation in the democratic process reflects our national ethos, patriotism, and civic responsibility as well as our progress to build a "more perfect union."
- 25 c - identify the impact of popular American culture on the rest of the world over time; and
- 25 d- analyze the global diffusion of American culture through the entertainment industry via various media.
- 26 c- explain actions taken by people to expand economic opportunities and political rights, including those for racial, ethnic, and religious minorities as well as women, in American society
- 27 a - explain the effects of scientific discoveries and technological innovations such as electric power, telephone and satellite communications, petroleum-based products, steel production, and computers on the economic development of the United States;
- 27 c-understand the impact of technological and management innovations and their applications in the workplace and the resulting productivity enhancements for business and labor such as assembly line manufacturing, time-study analysis, robotics, computer management, and just-in-time inventory management.
- 28.a, analyze how scientific discoveries, technological innovations, and the application of these by the free enterprise system, including those in transportation and communication, improve the standard of living in the United States;
- 28 c-understand how the free enterprise system drives technological innovation and its application in the marketplace such as cell phones, inexpensive personal computers, and global positioning products.

## **RELEASED QUESTIONS:**

- 2013: 68, 13, 15, 11, 24, 43, 46, 54, 4**
- 2014: 53, 30, 1, 50, 4, 62, 60, 55, 2, 24, 7, 14, 33, 65**
- 2015: 2, 24, 14, 48, 59, 68, 36, 27, 60**
- 2016: 4, 16, 26, 67, 39, 56, 54**
- 2017:10, 5, 43, 15, 44, 17, 64, 21, 67, 65**
- 2018: 52, 19, 25, 43, 4**

Thank you for downloading my products!

*I appreciate your business*

LOOKING FOR MORE GREAT HISTORY RESOURCES??

LOOKING FOR MORE SKILLS PRACTICE?? MORE PRIMARY SOURCES?

CHECK OUT OTHER PRODUCTS IN MY STORE

<https://www.teacherspayteachers.com/Store/History-and-more-store>

Please take the time to leave feedback on this product. TPT awards credits to buyers who leave feedback. Those credits can be used to buy products on TPT. Your feedback helps me become a better creator of resources! Thank you!



## Terms of Use

Thank you for purchasing a resource from the History and More Store on Teachers Pay Teachers! I hope you find this resource useful. By purchasing this product you agree that the contents of this resource belong to the History and More Store and licensed to be used for personal/classroom use only.

You may:

- Make copies for classroom use and personal use
- Make references to this resource, without distribution, to professional development venues provided you credit and link to my store

You may not:

- Make copies for others
- Claim this work as your own
- Share this resource on the internet in any form
- Violate the Terms of Use

**Special Credit to....!**

<https://tea.texas.gov>



Download more resources today!!

